

JOB TITLE CSESI Climate Finance Consultant	
REPORTING TO Veronica Valdivieso	LOCATION Remote
REPORTING TO POSITION Senior Advisor, Climate Change and Education Financing	BUDGET Approx. USD40-50K
CHILD SAFEGUARDING As part of these responsibilities consultant will support the establishment of child safeguarding systems, promote a culture of keeping children safe, and ensure that potential harm to children (by our own staff and/or as a result of how we do our work) is identified and addressed on an ongoing basis. The post holder should report and respond to interventions as determined by position related responsibilities identified in the SCA Child Safeguarding Policy and Code of Conduct.	
INTRODUCTION The Climate Smart Education System Initiative (CSESI) was launched in early 2023 by the Global Partnership for Education (GPE) in partnership with Save the Children, UNESCO Education for Sustainable Development Section and UNESCO-IIEP and is implemented in around 35 countries. The initiative seeks to enhance countries' capacities to mainstream climate change adaptation and environmental sustainability into education sector plans, budgets and strategies as well as to enhance education ministry capacity for cross sectoral coordination on climate and environment-related policy and programming. This involves developing scalable models for this integration and fostering collaboration across all levels to create an environment conducive to building resilience among children and within the education sector. There is significant need and opportunity to support the education sector in accessing climate finance given the limited investment in adaptation for this sector. Somaliland's access to climate finance is limited because its sovereignty is not recognized by Somalia or any foreign government. This activity seeks to build climate finance capacity within Somaliland and identify potential funding sources for the region. The relevant government departments currently need to build their technical and institutional capacity to effectively integrate climate resilience considerations into the education sector planning, particularly in areas such as climate-resilient infrastructure, green building practices, energy conservation, and carbon footprint reduction. Climate change components need to be prioritized in domestic budget allocations and effectively leveraged through international funding opportunities, which presents particular challenges in the context of Somaliland. The relevant government stakeholders as well as civil society actors need to have stronger familiarity and awareness of the global climate funds and potential pathways to access those funds. A joint concept note on education and climate change could include a focus on the differential impacts of climate change on girls, boys and children with disabilities. This concept note would act as a shared advocacy and influencing tool to support the education sector to come together and access climate finance.	
ROLE To support this effort, the consultant will have two main tasks: 1) Training and capacity building for the education sector in Somaliland on climate finance: To address the recommendations from the scoping mission in Somaliland to support the education sector to have stronger familiarity with climate change, the global climate funds, and pathways to access those funds, a training and capacity building package for the education sector in Somaliland on climate finance will be developed and delivered. The focus would be on relevant government stakeholders, civil society groups, Education Sector Coalition, and the Somaliland Education Cluster (EC). The training will include topics of gender and aim to ensure gender balance in the training participants. 2) Support the education sector in Somaliland to be ready to access climate finance: This activity will support the education sector in Somaliland to identify climate finance opportunities and develop a roadmap to access such	

opportunities. In addition, a design workshop will facilitate preparation of a concept note that clearly highlights education sector priorities already outlined in the guiding documents in Somaliland on climate change and education. Finally, the consultancy will develop an advocacy plan produce materials to support advocacy for Somaliland to access climate finance mechanisms.

MAIN RESPONSIBILITIES

Under the supervision of Save the Children Australia's Senior Advisor for Climate Change and Education Financing and the climate change and education focal points from Save the Children International's Somaliland Office, the consultant(s) or firm will carry out the following activities:

1.0 Training and capacity building for the education sector in Somaliland on climate finance

1.1 Landscape report to provide context for accessing climate finance: Prepare a climate finance landscape report, conducting a desk review and key informant interviews to provide concise information specifically for the Somaliland education sector on which climate finance funds and mechanisms exist that Somaliland is eligible to access. It will then provide further mapping of active donors in Somaliland that either have climate finance of their own (through bilateral mechanisms or arrangements) or who might be interested in supporting with co-financing opportunities with funds that have a co-finance requirement. This will take into account the challenges of Somaliland's access to finance given that its sovereignty is not recognized internationally. In addition, access through Somalia will also need to be examined and considered as a possibility.

1.2 Training Needs Assessment (TNA) to identify gaps and needs for the climate finance training: The training and capacity building needs would be identified through a TNA. The TNA will be undertaken with relevant government stakeholders, civil society, and other stakeholders such as donors, academia, etc through either a survey, or during face-to-face meetings, or a combination of the two. A report summarizing the findings will be prepared.

1.3 Capacity-building programme development: Based on the needs assessment findings, the consultants will prepare a programme for capacity building which will provide the information needed to address identified gaps in skills by key stakeholders. The breadth and reach of the programme will be agreed with Save the Children to ensure it is within scope of the available budget and human resource constraints.

1.4 Deliver a training and capacity building programme on climate finance for the education sector: Based on the findings of the TNA in step 1, a training and capacity building programme will be developed. The training can then be delivered through mixed modalities, such as face-to-face workshops, online courses, mentoring and coaching support, and others. Training and capacity building would be delivered by a technical resource partner based in Somaliland, with strong connections to the MoF, MoFE, and the multilateral climate funds, with support from Save the Children. It is anticipated that the content of the training will include awareness-raising around climate change in education as well as climate finance mechanisms. Though the training should address identified gaps, it should also start with the basics to build capacity for all, including those with the lowest level of understanding of climate finance concepts.

2.0 Support the education sector in Somaliland to be ready to access climate finance.

2.1 Roadmap for climate finance: With the MoES, support the preparation of a climate finance roadmap for the education sector. Follow up with bilateral and group meetings to explore the education sector's climate needs, where these have been costed, and through primary and secondary research gather information on needs, existing costs and identify any climate finance gap that can be addressed through projects. Identify top priorities for funding and develop a pipeline of project. Prepare report summarizing training workshop and bilateral discussion conclusions on priorities and costs, including information about the climate finance gap and outstanding capacity building needs. This would involve data analysis, identifying and interviewing key donors in Somaliland for potential co- and parallel finance, in addition to the multilateral climate funds. The final roadmap would be a shared product owned by the MoES. Save the Children would also contribute to the

preparation of this deliverable by providing a template, engaging in initial consultations for the development of the roadmap, and reviewing drafts.

2.2 Advocacy plan and materials: Working with Save the Child Rights, Policy, Advocacy and Campaigns staff, prepare an advocacy plan to promote Somaliland's access to climate finance with governments as well as key climate donors. Develop talking points and a policy brief summarizing the importance of climate finance for education in Somaliland for use in these advocacy efforts and to share with other stakeholders who are engaged in ongoing advocacy for Somaliland's access to climate finance.

2.3 Design workshop: Plan and facilitate a workshop(s) with key stakeholders to design a project concept. Save the Children would engage on this as well, facilitating access to key stakeholders and providing insight based on technical expertise of the education sector in Somaliland.

2.4 Concept note on climate change and education: Based on design workshop, draft a concept note that builds on the climate change and education priorities already outlined in the guiding documents in Somaliland and incorporates gender, disability and social inclusion. The concept note could be a standalone future proposal and be flexible enough to be submitted to either the AF, GCF, GEF, or other donors. It would serve as a tool to support advocacy efforts to mobilize climate finance for the education sector in Somaliland.

Outputs:

- Landscape report.
- Training needs assessment and report.
- Development of capacity building programme based on needs assessment findings.
- Training(s) on climate finance mechanisms for the education sector in Somaliland.
- Climate finance roadmap for the education sector in Somaliland.
- Design workshop.
- Concept note on climate change and education for the education sector in Somaliland.

CORE BEHAVIOURS/ DELIVERABLES

The activities described above will be implemented over a period of 10 months. The consultants will be paid on receipt of satisfactory, quality deliverables as per the schedule below. Payment will be made on receipt of all deliverables, as part of a deliverables schedule agreed between Save the Children and the consultant. The consultants will be paid on receipt of satisfactory, quality deliverables as per the schedule below. Payment will be made on receipt of all deliverables, as part of a deliverables schedule agreed between Save the Children and the consultant.

The expected timeframe for the deliverables:

Deliverable	Month 1	Month 2	Month 3	Month 4	Month 5	Month 6	Month 7	Month 8	Month 9
1) Climate finance landscape report	X								
2) Training needs assessment and report	X								
3) Development of		X							

capacit y buildin g progra mme based on needs assess ment findings										
4) Training (s) on climate finance mecha nisms for the educati on sector in Somalil and			X							
5) Plan, talking points and policy brief for advoca cy with Somalia n govern ment and key climate donors			X	X						
6) Climate finance roadma p for educati on sector in					X	X				

Somalil and										
7) Design worksh op plannin g and delivery							X			
8) Concep t note on climate change and educati on for the educati on sector in Somalil and								X	X	

QUALIFICATIONS & EXPERIENCE

The selected consultants will have to demonstrate:

- Excellent research, analytical and writing capacities.
- Strong knowledge of education and climate change.
- Excellent understanding of climate finance processes.
- Experience developing and facilitating trainings.
- Experience designing projects and preparing concept notes for major donors, preferably on adaptation and resilience or education.
- Strong speaking and writing skills in English.

The consultants will be selected based on:

- Cost-effective fee
- Ability to complete the deliverables in the timeframe stipulated

Proven Experience:

- Demonstrated experience in conducting similar work in the education or climate change sectors.
- Experience working in fragile, conflict-affected, or low-resource settings is an advantage.
- Familiarity with Somaliland's institutional, policy, and education landscape is strongly preferred.

Examples of Relevant Work:

- Applicants should provide at least two examples of previous assignments related to climate finance, including at least one sample concept note for an education or climate change project, which can be redacted as needed for confidentiality purposes

GOVERNANCE

Activity	Budget
Climate finance support for CSESI project in Somaliland	Up to USD50,000

Team Composition and Roles

- Liaison with local stakeholders, data gathering, validation interviews
- Integration of local knowledge and school-level context
- Support by Save the Children – Somaliland Office:
 - Facilitate access to Ministry staff and relevant data
 - Stakeholder coordination and logistics
 - Technical and operational backstopping

Working Conditions, Reporting and Supervision

The consultant team will report to the Save the Children Australia Manager and also have close interaction with Save the Children Somaliland and the relevant line ministries. Regular check-ins will be scheduled throughout the assignment.

Duration

Total duration: 10 months (from contract signature to final deliverables).

DATE

Issued October 1, 2025

Applications due October 17, 2025