

<b>JOB TITLE</b> <b>Consultancy:</b> School Safety and Educational Continuity – Consultant <b>Project:</b> Climate Smart Education Systems Initiative (CSESI) – Comoros		
<b>REPORTING TO</b> Miguel Ramos CSESI Project Manager	<b>LOCATION</b> Home-based in Comoros, with potential travel to deliver part of the work.	<b>BUDGET</b> TBC during interview
<b>CHILD SAFEGUARDING</b> As part of these responsibilities, the consultant will support a child safe working approach, promote a culture of keeping children safe, and ensure that potential harm to children, as a result of this scope of work, is identified and addressed on an ongoing basis. The consultant will be required to sign up to and adhere to Save the Children Australia’s <a href="#">Child Safeguarding Policy</a> and <a href="#">Code of Conduct</a> .		
<b>INTRODUCTION</b> The <b>Climate Smart Education Systems Initiative (CSESI)</b> , funded by the <b>Global Partnership for Education (GPE)</b> , aims to strengthen the capacity of Ministries of Education to integrate climate change adaptation and environmental sustainability into education policies, plans, budgets, and programmes, while enhancing cross-sectoral coordination on climate, environment, and education.  The project works with 35 countries with 7 different components and associated objectives outlined briefly below.		
<ol style="list-style-type: none"> <li>1. <b>Policy and Planning led by UNESCO IIEP:</b> Education ministries have enhanced capacities to develop evidence-based policies and plans for climate change adaptation and environmental sustainability</li> <li>2. <b>Cross-sectoral and internal coordination led by Save the Children (SC):</b> Education sector coordinates effectively internally and with other sectors around climate change policy and programming (including disaster risk management mechanisms)</li> <li>3. <b>Access to climate finance led by SC:</b> Education ministries are able to access increased climate financing for education sector activities</li> <li>4. <b>Climate data and evidence for education planning led by UNESCO IIEP:</b> Education sector has timely access and capacity to use climate-related data and integrates it into its planning and monitoring systems</li> <li>5. <b>Safer and greener infrastructure led by SC:</b> Education Infrastructure is safer, greener and more resilient to the impacts of climate change</li> <li>6. <b>School safety and educational continuity led by SC:</b> Education ministries are better equipped to improve the resilience of schools to climate risks, including enhanced capacity to strengthen school safety and educational continuity management</li> <li>7. <b>Greener curricula, pedagogy and teacher training led by UNESC’s ESD section:</b> Education system integrates climate change and environmental sustainability into curricula, pedagogy and teacher training</li> </ol>		
In Comoros, CSESI is implemented by <b>Save the Children</b> , in partnership with <b>UNESCO IIEP</b> and the <b>Ministry of National Education (MEN)</b> , in coordination with the <b>Local Education Group (LEG)</b> and other relevant institutions.		
The <b>school safety and education continuity component</b> aims to strengthen the resilience of the education system in Comoros by supporting the Ministry of Education to better manage risks and ensure continuity of learning during climate and disaster-related shocks. It focuses on developing a national framework for school safety that provides guidance on risk reduction, climate adaptation, emergency preparedness, and education continuity, aligned with national policies and international standards. The component also builds the capacities of Ministry staff and teachers through tailored training modules and a roll-out plan. Overall, it aims to promote safer, more inclusive learning environments and ensure continuity of education in times of crisis.		
The <b>School Safety and Educational Continuity component</b> is composed of <b>2 activities and 4 steps</b> :		
<b>Activity 2.1: Develop and institutionalise a national framework for school safety and education continuity</b>		
<ul style="list-style-type: none"> <li>• <b>Step 1:</b> Data collection and review of existing national and sub-national resources on disaster risk management, climate change and education continuity.</li> <li>• <b>Step 2:</b> Develop a national framework for school safety and education continuity with gender-responsive and disability-inclusive approaches to ensure participation and address specific risks - capitalizing on resources developed through CSESI in other contexts.</li> </ul>		

**Activity 2.2: Strengthen institutional and human capacities in school safety and education continuity management**

- **Step 1:** Desk review of existing training modules and capacity-building materials related to school safety, disaster risk management, climate change adaptation, emergency preparedness, and education continuity.
- **Step 2:** Development of training modules on school safety, disaster risk management, climate change adaptation, anticipatory action, emergency preparedness and education continuity and development of a roll-out plan.

Additional information about the initiative can be found here: <https://www.globalpartnership.org/what-we-do/building-climate-smart-education-systems>

**OBJECTIVE OF THE CONSULTANCY**

The objective of this consultancy is to support the Ministry of National Education (MEN) in strengthening school safety and education continuity systems in Comoros by developing a national framework and associated capacity-building tools. The consultant will lead the technical work required to review existing policies and practices, identify gaps, and develop a comprehensive, context-appropriate framework for school safety and education continuity, as well as training modules and a roll-out plan. Through this work, the consultancy aims to enhance institutional and human capacities to better manage climate and disaster-related risks and ensure continuity of learning across the education system.

**SCOPE OF WORK AND MAIN RESPONSIBILITIES**

The International Consultant will be responsible for:

- Conducting desk reviews of national policies, frameworks, and training materials related to school safety, disaster risk management, climate change adaptation, and education continuity, including those developed by CSESI in other contexts.
- Supporting stakeholder mapping and contributing to consultations with MEN and relevant partners (as feasible) to inform analysis and validate findings.
- Developing a national framework for school safety and education continuity, aligned with national priorities and international standards, and integrating gender-responsive and disability-inclusive approaches.
- Preparing a desk review report on training materials and identifying priority capacity gaps.
- Designing and developing training modules for MEN staff and teachers, aligned with the national framework.
- Developing a comprehensive roll-out plan for the implementation of the training modules at national and subnational levels.
- Coordinating with Save the Children, incorporating feedback, and ensuring timely delivery of high-quality outputs in French.

**DELIVERABLES**

Step	Deliverable / Output	Description	Expected Completion
A1, Step 1	Desk Review Report	Consolidated report summarizing the review of national policies, DRR, climate change, school safety, and education continuity resources, as well as consultation findings (if consultations with Ministry are feasible) and the main policy and operational gaps identified.	September 2026
A1, Step 2	National framework for school safety and education continuity + validation meeting	Final national framework providing structured guidance on school safety, risk reduction, climate adaptation, emergency preparedness, anticipatory action, education continuity, and institutional roles and coordination mechanisms. Save the Children will provide resources from other CSESI contexts to support disability-inclusive approaches. This will require validation with the MEN through an online validation meeting, if feasible.	January 2027

<b>A2, Step 1</b>	<b>Desk Review Report for Training Modules</b>	Review of existing training materials and capacity-building resources related to school safety and education continuity, highlighting priority topics, gaps, outdated content, and areas requiring adaptation for the Comorian context.	<b>January 2027</b>
<b>A2, Step 2</b>	<b>Training modules for teachers and MEN staff on school safety management + Roll-out plan</b>	Final package of training modules aligned with the national framework, together with a roll-out plan specifying target groups, delivery modalities, sequencing, and resources required for implementation at national and subnational levels. This will also require validation with the MEN.	<b>Early March 2027</b>

All deliverables to be submitted in **French**, in editable formats (Word).

## PROFILE, QUALIFICATIONS AND EXPERIENCE

### Essential Requirements

- Postgraduate degree (Master's or above) in Education, Public Policy, Climate Change, DRR, Environmental Studies, Development, or related fields;
- Minimum **7-10 years of relevant professional experience**, including work with governments and/or the education sector;
- Demonstrated experience in **school safety, education in emergencies, DRR, and/or climate change adaptation**;
- Experience working within **international NGOs** and multi-sectoral coordination contexts;
- **Fluency in French** (advanced to native level) and professional English;
- Strong analytical, technical writing, and facilitation skills.

### Desirable Requirements

- Prior experience in Comoros, Small Island Developing States, or Africa;
- Practical knowledge of decentralised planning processes – local adaptation plans (LAP);
- Experience integrating gender, social inclusion, and meaningful child participation.

### Cross-cutting principles

- Fully comply with Save the Children's Child Safeguarding policies;
- Apply ethical, inclusive, and gender-responsive approaches;
- Ensure confidentiality, integrity, and high technical quality of all outputs.

## WORKING CONDITIONS

The consultant will report to Save the Children Australia, working in close coordination with the CSESI global team. The consultant will coordinate directly with the CSESI Consultant, Climate Change and Education Senior Advisor, and Climate Change & Anticipatory Action Senior Advisor, and alignment meetings will be held at the start and end of each step. All deliverables will undergo technical review prior to institutional validation. This work will be delivered partly remotely and in person when required and as agreed with the initiative lead.

## APPLICATION PROCESS

Interested consultants are asked to submit a short **Expression of Interest (max 1 page)** and a **CV (max 2 pages)** in French or English to **CSESIapplications@savethechildren.org.au** by Friday, **29 May 2026**.

EOIs should cover the following:

1. Summary of skills, experiences and qualifications aligned to this specific scope of work. Including French language proficiency.
2. Experience of working internationally preferably with Ministries of Education.
3. Daily rate in USD or relevant costing framework. Note level of effort to undertake the project tasks will be agreed with the CSESI team.