

<b>JOB TITLE</b> Technical Consultant – Evaluation of GADRRRES' Initiatives and Strategies for Comprehensive School Safety Implementation	
<b>REPORTING TO</b> Caroline Keenan Janaina Hirata	<b>LOCATION</b> Remote/home-based
<b>REPORTING TO POSITION</b> Senior Education Advisor, Save the Children Australia Coordinator GAGRRRES Secretariat	<b>BUDGET</b> Please submit your daily rate and estimate
<b>CHILD SAFEGUARDING</b> As part of these responsibilities consultant will support the establishment of child safeguarding systems, promote a culture of keeping children safe, and ensure that potential harm to children (by our own staff and/or as a result of how we do our work) is identified and addressed on an ongoing basis. The post holder should report and respond to interventions as determined by position related responsibilities identified in the SCA Child Safeguarding Policy and Code of Conduct.	
<b>INTRODUCTION</b> <b>Our Vision:</b> We seek to be the leader in delivering humanitarian support and development assistance to children.  <b>Our Purpose:</b> To inspire breakthroughs in the way the world treats children, and to achieve immediate and lasting change in their lives.  Save the Children is the world's largest independent, secular child rights development organisation, delivering emergency and long-term development programmes to support, and campaign for better practices and policies for children. Established 90 years ago in London, UK, it now comprises 29 national organisations working together to deliver programmes in more than 120 countries under the Save the Children International (SCI) banner. Save the Children builds partnerships with communities, civil society, governments, and the private sector to avoid duplication and ensure high-quality programmes are delivered as efficiently as possible.  Save the Children focuses on six main areas of work – 1) Child Protection, 2) Child Rights Governance, 3) Education, 4) Health & Nutrition, 5) HIV & Aids, and 6) Emergencies. These areas of work are underpinned by the United Nations Convention on the Rights of the Child (UNCRC) which Australia signed in 1990. The Convention defines a child as anyone “up to the age of 18 years”, which is also the definition used by Save the Children  Save the Children Australia manages and implements programs that support children in 21 countries around the world. We directly deliver programs in the Pacific region and support children and families in our own community, running programs in more than 197 communities and locations across Australia. Save the Children Australia is headquartered in Melbourne. Information about the Australian management team is at <a href="http://www.savethechildren.org.au/about-us/our-people">http://www.savethechildren.org.au/about-us/our-people</a> .  The Collective Impact (CI) Theory provides a guiding framework to elaborate a strategic roadmap for organisations and individuals to move to a new way of working collaboratively and programmatically. <sup>1</sup> In recent years, CI has emerged across the broad global community of practice engaged in child-centred programs as an effective approach for designing, evaluating and implementing sustainable child-centred risk reduction (CCRR) and school safety (SS) policies and programs with documented outcomes and impacts, at scale.	

<sup>1</sup> Petal, M. et. al., 2020. [Child-centred Risk Reduction and School Safety: An evidence-based practice framework and roadmap](#), IJDRR 2020.101633

In 2020, Save the Children conducted a [study](#)<sup>2</sup> to determine how the Global Alliance for Disaster Risk Reduction and Resilience in Education Sector (GADRRRES)<sup>2</sup>. The study, [Global School Safety: Collective impact evaluation of the Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector](#) provided several recommendations to the Alliance, to strengthen the movement for Comprehensive School Safety (CSS), globally. Among the key recommendations are:

- 1) **Revise and strengthen the CSS Framework and its agreed measurement framework** (the CSS Targets and Indicators) to ensure that the tools address everyday, emerging, and complex threats and challenges that impact all learners, whilst securing the engagement and endorsement of the widest possible group of stakeholders. This was completed and included in the [Comprehensive School Safety Framework 2022-2030](#). The document reflects the recommendations as well as acceleration of the climate crisis globally and other emerging risks (e.g., COVID-19, new conflict dynamics) impacting education globally.
- 2) **Learn from evidence-based best practices in CSS** from across partners to build and embed a shared set of multilingual resources with CSS practitioners and governments.
- 3) **Enable ongoing evaluation of global progress towards school safety** for data-driven planning, decision-making, and advocacy.

Based on the study's recommendations, Save the Children and GADRRRES initiated a project that aims to contribute to the Alliance's achievement of its priorities and goals of effectively strengthening global CSS implementation. Following the three-year implementation of this project, GADRRRES aims to evaluate its general progress and assess its strategies towards achieving its identified priorities and target goals.

#### ROLE

Save the Children Australia is seeking expressions of interest or proposals to lead an evaluation of GADRRRES' progress towards achieving its primary goal of strengthening global CSS implementation, based on the recommendations from the 2020 C&A-funded study related to the implementation of the revised CSS Framework and agreed measurement framework; learning from evidence-based best practices; enabling ongoing evaluation of global progress related to school safety and to increasing the influence and profile of the GADRRRES Alliance. Monitoring and evaluation will cover both GADRRRES organisational development objectives as well as Strategy and Workplan, and the success of these programme activities in contributing to those. It will include reflection workshops with the GADRRRES Steering Committee, and it will look specifically at the effectiveness of the following programme outputs as appropriate:

- Digital learning resources
- Coaching and mentoring programme
- Delivery of the revised advocacy strategy and increased engagement with CSSF via GADRRRES website
- CSS Policy Monitoring Survey (esp. as an accountability tool for countries)
- Accessibility of guidance materials in online repository

This evaluation initiative is expected to examine and assess the Alliance's approaches and strategies in undertaking its initiatives and provide recommendations to sustain the global momentum for school safety.

#### MAIN RESPONSIBILITIES

With the support and steer of Save the Children Australia and the GADRRRES Secretariat, the Consultant is expected to complete the following key activities and successfully deliver the required outputs:

<sup>2</sup> Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector. <https://gadrrres.net>

1. Review the C&A-funded study report in 2020 (Twigg, J., 2020) and related GADRRRES documents (i.e., priorities and strategies, Theory of Change, program matrix; CSSF Advocacy Strategy);
2. Develop a methodology for evaluating or assessing GADRRRES' progress in relation to its identified priorities and goals for 2023 - 2025.
3. Using the 2020 study report as a baseline, conduct both a midline assessment that looks at the progress of implementing the recommendations in the 2020 report and an endline assessment of the Alliance's progress against the work plan and then deliverables in fulfillment of the workplan.
4. Formulate recommendations to GADRRRES for the next steps in advancing school safety globally.

### CORE BEHAVIOURS/ DELIVERABLES

If the draft output is not suitable, the client may request multiple rounds of modifications until the final product satisfactorily meets the defined deliverable.

The indicated timelines for each deliverable are provisional and to be discussed and finalized with the successful candidate.

	Oct. 24	Nov.24	Dec. 24	Jan. 25	Feb. 25	March 25	April 25
1. Deliverable - Inception report detailing the methodology and key informants for the evaluation							
2. Deliverable - Draft evaluation report and recommendations							
3. Deliverable - Final evaluation report and recommendations							
4. Deliverable - Webinar presentation of findings to GADRRRES							

### QUALIFICATIONS & EXPERIENCE

#### Essential

- Advanced academic qualifications (at least a Master's degree or higher)
- Strong research work background and experience
- Capacity to deliver professional quality research findings and reports
- In-depth knowledge of comprehensive school safety or risk reduction and climate change adaptation in the education sector.
- Knowledge of global education advocacy and other school safety domain (eg. disaster risk reduction, climate change adaptation, education in emergencies).

#### Desirable

- Ability to deliver guidance and leadership in conducting a program evaluation assignment
- Ability to communicate well both orally and in writing in English, especially for the education sector, humanitarian and development policy and advocacy audiences.
- Ability to establish priorities, plan, coordinate and monitor own work
- Ability to advocate, influence and change

**GOVERNANCE**

This consultancy contract will be co-managed by Save the Children Australia Senior Education Advisor, and the Coordinator at the GADRRRES Secretariat. The consultant will maintain regular updates with both and present evaluation progress and progress to the GADRRRES Steering Committee.

To respond to this consultancy call, please submit the following documents to [carolinekeenan@savethechildren.org.au](mailto:carolinekeenan@savethechildren.org.au) and [jh.barrozo-hirata@unesco.org](mailto:jh.barrozo-hirata@unesco.org)

- An Expression of Interest for the consultancy, with a 1-2 pages inception notes outlining the proposed work plan and budget to achieve the consultancy objectives
- CV and/or Consultancy Agency Profile
- Name and contact details of at least two (2) References

Application close date: October, 2 2024