



Early Childhood Educator Position Description

Reporting to:	Teacher	Work location:	Mooroopna
Department:	54 reasons	Budget holder:	No
Team:	Mooroopna Kindergarten	Direct reports:	Nil

About 54 reasons

54 reasons is Australia's leading child rights organisation, proudly part of the Save the Children Australia Group and global movement. We're here to make sure that everyone understands their rights. So that children and young people have their rights met and thrive, in all their diversity.

We champion the children, young people and families we work with. We are inspired by the curiosity and creativity of children, and motivated by the love of those who care for them. With the child's voice at the centre, we provide quality services to children and their caregivers, advocating with them so that children develop, learn, and are connected, safe and confident.

Our people are proudly local, and as diverse as the communities we serve - in every state and territory, and across regions, remote areas and capital cities. Our operations and services span the early years and school engagement, youth justice, domestic and family violence and family support, and our practice is grounded in child rights and participation.

From our 54 reasons Practice Framework to our culture where you will feel valued, belong and make a difference for children, 54 reasons is truly a place you will learn and grow. Find out more about Our Promise to Children and Young People and how our Practice and Impact measurement team works to ensure the provision of high quality, contemporary and inspiring service, practise and outcomes that meet and exceed client needs. Our Approach — 54 reasons

Here you'll make a difference

At Save the Children Australia, we attract bright and big-hearted people who are inspired to make a difference. Together, we are fearless in our pursuit of making lasting change for the children and communities who need it most.

Role Purpose

The Save the Children Australia group has operated a kindergarten in Mooroopna since 1969. The kindergarten is not a 'mainstream' service and is free for families and caters to families experiencing disadvantage and one or more attributes we regard as creating vulnerability in families and their children. We are an 80-child placement kindergarten providing a culturally rich early childhood curriculum to 3- and 4-year-old children.

The Certificate III or Diploma Qualified Early Childhood Educator supports the development, implementation, and evaluation of a high quality, developmentally appropriate 3 year and 4 year old kindergarten program in line with the National Quality Framework for Early Childhood Education and Care and the Education and Care Services National Regulations. The role works as a member of a collaborative service team, working closely with staff, families, partners, and management to provide a stimulating, safe, nurturing, and holistic program that is responsive to children, family, and community needs.

Here your skills will be valued

Role requirements

- Support the development, implementation, and evaluation of a high quality, developmentally appropriate education and care program
- Support the Educational Leader and Early Childhood Teacher in the delivery of 3- and 4-year-old kindergarten program during school terms



- Work collaboratively with the Educational Leader and Early Childhood Teacher to ensure all practices at the service align with the National Quality Framework and the Early Years Learning Frameworks
- Actively support every child to participate in the program, promoting their agency, choices and influence
- Develop and maintain respectful, supportive, collaborative and responsive relationships with staff, children and families
- Respect parents and carers as children's first and most influential teacher and collaborate with them on their child's learning, development, and wellbeing outcomes
- Actively support families to participate in service decision making and experiences
- Utilise a range of teaching strategies, intentional teaching, positive and respectful behaviour guidance and reflective practice in daily work
- Support an effective and meaningful documentation of children's learning, development, and wellbeing in accordance with the service philosophy and approved learning frameworks (in particular the Victoria Early Years Learning and Development Framework)
- Keep up to date with current developments in the Early Childhood field
- Establish and maintain links with relevant networks, resource and referral agencies and other stakeholders as required

Health, safety, security and risk management

- Be a role model for safety and security and comply with all workplace safety policy, procedure, work instructions and training
- Act safely at all times
- Report all incidents, injuries and potential hazards in a timely manner

Child protection and safeguarding requirements

- Maintain a child safe environment at the workplace and safeguard children's rights, acting in the best interests of children at all times
- Comply with the <u>Child Safeguarding Policy</u> & <u>Code of Conduct</u>
- Demonstrate the highest standards of behaviour towards children in both your private and professional life
- Never abuse the position of trust that comes with being a part of the Save the Children family
- Maintain a safe and positive relationship at all times when working with children and young people

All roles at Save the Children contribute to our impact for children

At Save the Children and 54 reasons, every role, whether in our programs or support services, plays a vital part in our impact for children. We are committed to creating a positive impact on the lives of children and their communities, and we value the contributions of every team member in achieving this vision.

Here you'll belong

It takes all types of people to do the challenging work we do. Here are some of the specific skills and experiences you'll bring to this role:

Essential knowledge or experience

- Knowledge and /or experience in developing, implementing, and evaluating high quality, developmentally appropriate education and care programs in line with the National Quality Framework for Early Childhood Education and Care and the Education and Care Services National Regulations
- Knowledge and/or experience in the application of approved learning frameworks, in particular the Victoria Early Years Learning and Development Framework
- Demonstrated capacity to develop respectful and trusting relationships with children and families
- Highly developed communication and interpersonal skills
- Proven ability to work independently as well as part of a team
- Ability to create rapport and build relationships with children and adults from diverse cultural and socioeconomic backgrounds, particularly Aboriginal and Torres Strait Islander families
- Ability to communicate effectively with people from diverse backgrounds and experiences
- Strong ability to develop professional relationships which are respectful and ethical

Required qualifications and/or accreditations

- Approved Certificate III or Diploma (or equivalent) in early childhood education
- A qualification that ACECQA has determined to be an equivalent early childhood educator qualification





Additional Information

- Any offer of employment at 54 reasons will be subject to a satisfactory National Police Record Check • and, where required, a Working with Children Check
- Employees must sign on to Save the Children Australia's Child Safeguarding Policy and Code of • Conduct
- Ongoing performance and employment will be measured against KPIs, values and demonstrated behaviours outlined above
- 54 reasons is an Equal Opportunity Employer •

required)	Driver's Licence: Working with Children Check:	Required N/A (VIT Registration required)	Travel: Assets:	Local travel N/A
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