

Program Profile

Program or project name	Next Generation Strong
Location/s	Mount Isa, QLD
Client group	Young people aged 10-16 who are in contact with the youth justice system and who are disengaged from mainstream education or conventional schooling
Internal stakeholders	Team Leader, Senior Practitioners, Youth Specialists, Administration Officer
External stakeholders	OHANA for Youth, Department of Education, Youth Justice Service Centres, Court Liaison Officers, local schools, local service providers
Program or project description	<p>The Alternative Learning Program supports between 20 to 25 young people aged 10-16 at any one time. There are two main components to the program:</p> <p>Education and Wellbeing Our partners OHANA for Youth’s qualified Teachers and Teachings Aides deliver alternative learning programs over a 40 week rolling curriculum, including:</p> <ul style="list-style-type: none"> • Pre-assessment using PAT-R and PAT-M diagnostic testing tools to determine literacy and numeracy levels and identify individual learning gaps, along with Smartlabs Curriculum tests • Innovative project-based learning in a dedicated space with 1-1 and group-based learning to re-engage young people and help them meet their goals • Foundational learning with a key focus on literacy, reading and numeracy skills linked to personalised learning goals and individualised transition plans • A curriculum tailored to student interests including sports, visual and creative arts, technology and community services • Evaluation of student progress, including assessments and case conferences to help track progress towards learning goals <p>Integrated Case Management 54 reasons provides integrated case management to young people within the program to help get them ready to re-engage with education or employment pathways. This holistic support includes:</p> <ul style="list-style-type: none"> • Needs assessments and warm referrals to specialist services including housing, drug and alcohol services, mental health and disability diagnostic assessments • Case planning and 1-1 mentoring with the young person to form a case plan based on their goals, and their education, employment, housing and cultural needs • Ongoing engagement with caregivers including parent coaching to build their capacity to support their child’s learning, wellbeing and housing priorities • Group-based therapeutic activities, including support for young people who are using violence in the home or have experienced family violence • Ongoing transition support to ensure that the young person has the information, resources, and support they need to successfully graduate from the program and sustain outcomes