

Teacher

Position Description

Reporting to:	Team Leader	Work location:	Binjari/Katherine
Department:	54 reasons	Budget holder:	no
Team:	Back on Track	Direct reports:	no

About 54 reasons

54 reasons is Australia's leading child rights organisation, proudly part of the Save the Children Australia Group and global movement. We're here to make sure that everyone understands their rights. So that children and young people have their rights met and thrive, in all their diversity.

We champion the children, young people and families we work with. We are inspired by the curiosity and creativity of children, and motivated by the love of those who care for them. With the child's voice at the centre, we provide quality services to children and their caregivers, advocating with them so that children develop, learn, and are connected, safe and confident.

Our people are proudly local, and as diverse as the communities we serve - in every state and territory, and across regions, remote areas and capital cities. Our operations and services span the early years and school engagement, youth justice, domestic and family violence and family support, and our practice is grounded in child rights and participation.

From our 54 Reasons Practice Framework to our culture where you will feel valued, belong and make a difference for children, 54 Reasons is truly a place you will **learn and grow**. Find out more about *Our Promise* to Children and Young People and how our Practice and Impact measurement team works to ensure the provision of high quality, contemporary and inspiring service, practise and outcomes that meet and exceed client needs. [Our Approach – 54 reasons](#)

Here you'll make a difference

At Save the Children Australia, we attract bright and big-hearted people who are inspired to make a difference. Together, we are fearless in our pursuit of making lasting change for the children and communities who need it most.

Role Purpose

54 reasons delivers Out Teach as part of the Back On Track Program in Katherine, to address the high rate of youth crime in the area, and the high levels of resultant incarceration of young people. The program diverts young people who are already in the youth justice system away from continuing involvement in criminal activity by supporting them to engage with the protective factors of educational, vocational and recreational opportunities.

The Teacher, in partnership with a Youth and Family Specialists works intensively (one-on-one or in small groups) with the young people participating in the program to develop their literacy and numeracy skills, enhancing their resilience and capacity to continue to engage with educational opportunities. Using a flexible learning approach based on best practice, the Teacher will individually tailor lessons in response to clients' needs and deliver them in a variety of physical locations.

Here your skills will be valued

Role requirements

- Planning and implementation
- Using a strengths-based approach, assess clients' individual competencies and goals in conjunction with young people, other 54 reasons staff, and Department of Education staff

- Develop appropriate individualised learning programs for young people covering key competencies such as literacy and numeracy which enhance client resilience
- Deliver educational programs usually one on one, but potentially to small groups of young people
- Prepare young people for entry/re-entry into secondary education, vocational training and other courses

Health, safety, security and risk management

- Be a role model for safety and security and comply with all workplace safety policy, procedure, work instructions and training
- Act safely at all times
- Report all incidents, injuries and potential hazards in a timely manner
- Participate in, and contribute to, health and safety awareness and improvements
- Be aware of, document and manage the risks associated with your team's programs and workplaces and ensure appropriate elimination or mitigation measures are applied

Communication

- Meet with young people and their parents or primary carers on an ongoing basis to discuss progress, achievements and raise relevant issues or concerns
- Attend and participate in team meetings and training for the purpose of continual personal and team development
- Work as part of the local program team to discuss progress, achievements and raise any issues or concerns
- Liaise with representatives from the Department of Education and other service providers to progress young people's learning goals
- Provide copies of young people's learning programs to the Magistrate, Youth Justice, Police Prosecution and Legal Aid for court reviews, as appropriate
- Represent 54 reasons at interagency meetings and forums as required
- Develop and disseminate project communication materials

Monitoring and evaluation

- Facilitate data collection by administering surveys, collecting attendance information, individual baseline data and other activities as required
- Maintain individual files for each young person
- Compile project progress reports
- Assist with formal independent project evaluation
- Contribute to internal and external reports on time and to high standard, including case studies

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Child protection and safeguarding requirements

- Maintain a child safe environment at the workplace and safeguard children's rights, acting in the best interests of children at all times
- Comply with the [Child Safeguarding Policy](#) & [Code of Conduct](#)
- Demonstrate the highest standards of behaviour towards children in both your private and professional life
- Never abuse the position of trust that comes with being a part of the Save the Children family
- Maintain a safe and positive relationship at all times when working with children and young people
- Respond to any concerns for the safety or wellbeing of a child in a program in accordance with internal reporting processes

All roles at Save the Children contribute to our impact for children

At Save the Children and 54 reasons, every role, whether in our programs or support services, plays a vital part in our impact for children. We are committed to creating a positive impact on the lives of children and their communities, and we value the contributions of every team member in achieving this vision.

Here you'll belong

It takes all types of people to do the challenging work we do. Here are some of the specific skills and experiences you'll bring to this role:

Essential knowledge or experience

- Demonstrated experience in delivering educational programs for students from a range of backgrounds, including students from an Aboriginal or Torres Strait Islander background
- Proven skills in the design and facilitation of individualised educational programs for students from disadvantaged backgrounds
- Significant teaching experience, including at Middle/Secondary School level
- Exceptional negotiation, conflict resolution, counselling and mediation skills
- Demonstrated skills in program development, implementation and evaluation
- Highly developed written and verbal communication skills
- Sound leadership and problem-solving skills
- Understanding of and experience working with children and young people who have experienced trauma
- Computer literacy
- Ability to identify, effectively deal with and manage stress
- Willingness and capacity to implement required Health and Safety policies and safe work practices

Desirable knowledge or experience

- Knowledge of local community services/resources
- Experience and understanding of, and working with, the youth justice system in NT
- Demonstrated interest in and/or working knowledge of child rights approach to development

Required qualifications and/or accreditations

- Minimum of a Bachelor/Master of Teaching or Bachelor of Education
- Full registration as a teacher (mandatory requirement)

Additional Information

- Any offer of employment at 54 reasons will be subject to a satisfactory National Police Record Check and, where required, a Working with Children Check
- Employees must sign on to Save the Children Australia's Child Safeguarding Policy and Code of Conduct
- Ongoing performance and employment will be measured against KPIs, values and demonstrated behaviours outlined above
- 54 reasons is an Equal Opportunity Employer

Driver's Licence: Required
Working with Children Check: Required

Travel: Katherine/Binjari
Assets: Laptop/Phone